

HUMANITY *in* PERSPECTIVE

A FREE, COLLEGE-LEVEL HUMANITIES COURSE FOR ADULTS LIVING ON LOW INCOMES

APPLICATIONS MUST BE DELIVERED OR POSTMARKED BY FRIDAY, AUG 7, 2009.

If you have any questions, call Sarah Van Winkle at (503) 241-0543, ext. 112. Please complete all parts of this application in ink and return to: Sarah Van Winkle, Oregon Council for the Humanities, 813 SW Alder St., Ste. 702, Portland, OR 97205. Or fax to: (503) 241-0024. Applications will be reviewed to determine if your needs meet the program's goals. Applicants under consideration will be invited for a brief interview.

Legal name _____

Preferred name (if different than above) _____

How did you hear about HIP? Referred by an agency? _____

Home address _____

City/state/zip _____

Home phone _____ Work phone _____

Cell/pager _____ Date of birth _____

E-mail _____

Emergency contact (Name and phone) _____

SECTION 1. EDUCATIONAL BACKGROUND

Highest grade completed: _____

Did you graduate from high school? Yes No Have you earned a GED? Yes No

Are you currently working toward a GED? Yes No Have you attended any college? Yes No

If yes, when/for how long? _____

Do you have a college degree? _____

Are you currently in school or taking classes? Yes No

If yes, where? _____

Why did you leave school (if applicable)? _____

(continued on reverse)

SECTION 2. SKILLS & OCCUPATION

What is your occupational background? _____

Employment Full-time Part-time Not working at this time

Will your schedule allow you to attend Monday and Thursday evening classes? _____

SECTION 3. PERSONAL INFORMATION

This information will be kept confidential. HIP is for adults who live on low incomes (less than \$20,000 for a single adult or \$40,000 for a family of four) and for whom the costs of tuition, books, child care and transportation (which are free for HIP students) would be prohibitive. Requesting financial information helps us ensure that those invited to participate in HIP could not otherwise afford such an opportunity. Do you consider yourself low-income?

Estimated 2008 annual household income \$ _____

Number in household and relationship to you (spouse, family, friends)? _____

How do you identify yourself (optional)?

- | | |
|-------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> White | <input type="checkbox"/> Asian, Pacific Islander, Native Hawaiian |
| <input type="checkbox"/> Middle Eastern | <input type="checkbox"/> Multiracial |
| <input type="checkbox"/> African American | <input type="checkbox"/> American Indian/Alaska Native |
| <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Other _____ |

First language _____

Other languages _____

What are your current entitlements, if any (SSI, WIC, TANF, AFDC, other)? _____

Have you completed, or are you currently in, any other programs (job training, life skills, recovery, etc.)? _____

Is there anything else you would like OCH to know about you? Do you have any special needs? _____

For your convenience, child care is available during class hours. Will you require child care? Yes No

If yes, how many children will need care while you are in class? _____

What are their ages? _____

Do they have any special needs or dietary restrictions? _____

As needed, we provide bus tickets for your travel to and from class. Will you need bus tickets? Yes No

If yes, are you eligible to use Honored Citizen tickets? Yes No

(please see next page)

Name: _____

SECTION 4. ESSAY QUESTIONS

Using both sides of this page, please answer EACH of the following questions. You can write or type your responses and you may attach additional sheets if needed.

1. What is one problem in America that you think citizens should be working together to address?

2. Describe a book, poem, or article you find moving. Describe its significance to your life.

(continued on reverse)

Name: _____

SECTION 4. ESSAY QUESTIONS, *continued*

3. Describe a challenging event or situation in your life. How did you overcome this challenge and how has it influenced who you are today?

4. What do you want to do or be able to do after taking this course?